Education Setting Service Outline (LONDON/SE)

Supporting Primary, Secondary, Sixth Form and Alternative Provision settings in:

- ✓ Raising awareness of violence, vulnerability and exploitation
- ✓ Developing safeguarding practice and intervention strategies
- ✓ Improving pupil behaviour, engagement and attendance
- ✓ Assisting physical and mental wellbeing
- ✓ Embedding critical thinking and pro-social attitudes

Our work within education settings delivers early intervention work to pupils, professionals and parents/carers. We champion trained professionals who have shared experiences of the challenges, social issues or inequity children and young people face. We seek to deglamourise, challenge the narrative and explore the realities of crime, violence and many of the societal issues that young people face today.

All of our work is aligned to the specific needs of those we work with, reflecting their local context, need, age and experiences. As well as awareness raising and encouraging young people to think critically and evaluate risk, our approach can also have wider reaching impacts on improving pupil attendance, behaviour, school engagement and improving mental and physical wellbeing.



Assemblies / Group Presentations

Overview:

Audience appropriate group presentations covering a range of core and/or optional themes:

Core Themes: (1 hour)

Gangs, Grooming and County Lines Explained Knife Crime and Weapons Awareness Understanding Gang Activity, Behaviour and Recruitment Girls, Gangs and Empowerment (female-focused)

Optional Themes (30 mins each)

Child Sexual Exploitation and Child Criminal Exploitation Explained
Respect – Understanding Positive and Healthy Relationships
Gateway Drugs – Dispelling the Myths
Unpacking Joint Enterprise and Conspiracy
Social Media & Online Networks – Keeping Safe

All themes can be delivered to any group size (from 2 to over 250) and are adapted to each audience age and context, knowledge and understanding, regional context and background or occupation (for professional sessions). We recommend these sessions alongside a Professionals Session for staff

Available for:

- ✓ Primary pupils
- ✓ Secondary pupils
- ✓ Parents / Carers
- ✓ Professionals

Cost:*

1 session (limited locations): £350 – £400

Half Day (2-3 sessions): £500 – £700

Full Day (4-5 sessions): £900 - £1,300

Small Group Workshops •

Overview:

Small group delivery (max 15 people) covering either core or optional content which is tailored to the specific needs of the group. This provides a more interactive and personal approach, allowing key issues to be further impact within the safe space that these sessions provide.

Other options include:

Girls Empowerment Programme (6 weeks)

This is aims to equip young females to become more resilient to becoming involved in gangs, exploitation, violence and unhealthy relationships; increase their engagement in education; and knowledge and understanding of all aspects of gang involvement, exploitation and violence through a gender specific lens.

Available for:

- ✓ Primary pupils
- Secondary pupils
- ✓ Parents / Carers
- ✓ Professionals

Cost:*

Single session (2 hours): £500

6 week delivery (6 x 1.5 hours): £2,250

15 week delivery (15 x 1.5 hours): £4,500



Professionals Training

Overview:

Professionals training around our core themes for those working within education, social care, health, youth justice, safeguarding, law enforcement or other professionals working with vulnerable children and young people. Sessions can be tailored depending on professional background; knowledge and experience; and/or local need and context, and each session utilises the shared experiences, knowledge and understanding of our trainers alongside the latest research and practice.

Twilight sessions are only offered alongside our Assemblies / Group Presentation delivery.

Available for:

- ✓ Education staff
- Professionals working with at risk children and young people

Cost:*

Twilight (2 hours): £250 Half day: £500 - £700 Full day: £900 - £1,300

Mentoring •

Overview:

A structured mentoring programme delivered by trained St Giles Mentors. Delivery models can range from short term, intensive support through to our mentors being fully embedded within an educational setting.

Our DTT (Distance Travelled Tool) is used to identify key areas of work that support a needs-led approach to working with young people in a wide range of themes including:

- Anger Management
- Positive Attitudes
- Conflict Resolution
- Self-Identity
- Aspiration Raising
- Healthy Relationships
- Risk Evaluation & Safe Choices
- Knowledge Development

Available for:

- ✓ Primary pupils
- ✓ Secondary pupils

Cost: *

6 week intensive delivery (6 x 1.5 hours): £2,250

15 week delivery (15 x 1.5 hours): £4,000

Embedded Delivery (Full or part time):

Please contact St Giles for further information

Mentees are also encouraged to think critically and be self-reflective. Our structured mentoring model also provides young people with a crucial safe space in which they can engage positively with the mentor as a trusted adult.

Affordability & Travel

To ensure transparency, it is necessary to add a small cost to cover travel expense and time for our staff to deliver our services. These fit into distance bands, taken as a straight line measure from the nearest regional hub office to the point of delivery as shown below:

Band	Distance (miles)	Charge (£)	Band	Distance (miles)	Charge (£)
Α	0-10	£10.00	E	51-75	£75.00
В	11-20	£20.00	F	76-100	£100.00
С	21-30	£30.00	G	100+	£125.00
D	31-50	£50.00	Any overnight charges to be agreed at time of booking.		



Education As Part Of The Solution –

Improving Outcomes For Young People

We place young people at the very core of our educational work. As such all our programmes, including those for parents/carers and professionals, are delivered with a clear focus on improving outcomes for young people and providing a proactive, cost effective, intervention to support young people within education settings.

Whilst the outcomes and impact of will be slightly different for every young person – reflecting their personal context, vulnerability and need - our broad outcomes are aligned to key educational agendas that include:

